

Week	Unit/Topic	Assignment In-class	Homework	<b>NOTES</b>
Week 1	<p><b>Capitulo 4A</b> <b>Los pasatiempos</b> <b>Tema 4 - ¿ Adónde vas ?</b></p> <ul style="list-style-type: none"> <li>• Locations.</li> <li>• Leisure activities.</li> <li>• How to ask questions.</li> <li>• Understand cultural perspectives.</li> <li>• The verb ir.</li> </ul>	<p><b>Monday:</b></p> <ul style="list-style-type: none"> <li>• Review vocabulary &amp; fill out handout.</li> <li>• As a class: Act 1, Act 2 p.173</li> <li>• Videohistoria w/ handout</li> <li>• Act 3; Questions 1-6</li> <li>• Gramatica video w/ handout practice verb ir</li> </ul> <p><b>Wednesday:</b></p> <ul style="list-style-type: none"> <li>• Pop quiz</li> <li>• Audio Act 5,6</li> <li>• Gramactiva video w/ handout practice asking questions</li> <li>• With partners: communicative handout &amp; Act 4, 5 pg. 176</li> </ul>	<p><b>Monday:</b> <b>*Workbook pages: 4A 1, 2, 3 &amp; 4 (pgs.67,68)</b></p> <p><b>Wednesday:</b> <b>*Crossword puzzle</b></p> <p><b>*Study for spelling quiz!</b></p>	
Week 2		<p><b>Monday:</b></p> <ul style="list-style-type: none"> <li>• Quiz</li> <li>• 2<sup>nd</sup> Communicative with partners</li> <li>• Practice vocabulary words for pretend spelling bee.</li> <li>• Practice lectura handout: al centro commercial</li> <li>• Audio: Act 8,9</li> </ul>	<p><b>Monday:</b> <b>*Study vocabulary words for spelling bee</b> <b>*Workbook page: 4A 5, 6</b></p> <p><b>Wednesday:</b> <b>*Workbook page: 4A 7,</b></p>	

		<ul style="list-style-type: none"> <li>• Writing handout: Act 10</li> </ul> <p><b>Wednesday:</b></p> <ul style="list-style-type: none"> <li>• Vocabulary: act it out</li> <li>• Read as a class p.178 &amp; 183</li> <li>• Act 10 p.179</li> <li>• Review grammar: Act 11 p.180, Act 15 p.184</li> <li>• Writing: Act 11, Act 12 P.12</li> <li>• With partners: Situation cards</li> </ul> <p><b>Friday:</b> <b>Focus on reviewing vocabulary</b></p> <ul style="list-style-type: none"> <li>• Form groups of 4 (Students will be given a vocab word and they will have to work as a team to spell it correctly without talking. Every group will have deck of cards with the alphabet).</li> <li>• Game Quiz</li> </ul>		
<p><b>Week 3</b></p>		<p><b>Monday:</b></p> <ul style="list-style-type: none"> <li>• To the library: Web codes : jcd- 0401, 0402, 0403, 0404, 0405</li> </ul>	<p><b>Monday:</b> <b>*Study for test!</b></p> <p><b>*Workbook page:</b> <b>4A 8, 9</b></p>	

		<p><b>Wednesday:</b></p> <ul style="list-style-type: none"> <li>Act. 15, 16, 17 p.184-186</li> <li>Test</li> </ul>		
<b>Week 4</b>	<p><b>Capitulo 4B</b> <b>Los pasatiempos</b> <b>Tema 4 – ¿Quieres ir conmigo?</b></p> <ul style="list-style-type: none"> <li>Talk about activities outside of school.</li> <li>Extend, accept, and decline invitations.</li> <li>Tell when an event happens.</li> <li>The verb <i>ir</i> + <i>a</i> + infinitives + the verb <i>jugar</i></li> </ul>	<p><b>Monday:</b></p> <ul style="list-style-type: none"> <li>TPR extended Reading ( to begin the chapter)</li> <li>Review vocabulary</li> <li>Read pages.198,199</li> <li>Videohistoria p.200, 201 Answer questions Act 3 1-6, Handout</li> <li>With partners Act 4, 5, 8 p.202</li> <li>Individual: Act 7</li> </ul> <p><b>Wednesday: (half day)</b></p> <ul style="list-style-type: none"> <li>Vocabulary-Loteria</li> <li>Video- Act 3,4</li> <li>Audio 5, 6</li> <li>Gramatica: <i>ir</i> + <i>a</i> + infinitive P.206</li> </ul> <p><b>Friday: (half day)</b></p> <ul style="list-style-type: none"> <li>With a partners communicative.</li> </ul> <p>Act 10 p. 204 Act 11, 12 p. 205</p>	<p><b>Monday:</b> <b>*Vocabulary handout</b></p> <p><b>*Workbook pgs: 4B 1, 2, 3, 4</b></p> <p><b>Wednesday:</b> <b>Workbook pages 4B 5,6</b></p> <p><b>Friday:</b> <b>Study for quiz on Monday (translating vocab.)</b></p>	
<b>Week 5</b>		<p><b>Monday:</b></p> <ul style="list-style-type: none"> <li>Quiz</li> <li>Audio: Act 7, Act 8 p.82</li> <li>Gramatica: The verb <i>Jugar</i></li> <li>P. 145, 146</li> <li>Writing: Act 10 p.84 Act 14, p.206 Act 16, p.207</li> </ul>	<p><b>Monday:</b> Lectura Handout p.147</p> <p><b>Wednesday:</b> Writing: p.87 GramActiva: p. 221</p>	

		<ul style="list-style-type: none"> <li>• Communicative with partner p.218, 219</li> </ul> <p><b>Wednesday:</b></p> <ul style="list-style-type: none"> <li>• Loteria vocabulary</li> <li>• Audio: Act 9 p.83</li> <li>• Writing: Act 11 p.85 Act 18 p.208 Workbook pgs: 209</li> <li>• With partners situation cards.</li> <li>• As a class: Read p.210,211</li> </ul>		
<b>Week 6</b>		<p><b>Monday:</b></p> <ul style="list-style-type: none"> <li>• To the library:</li> <li>• Project-create an invitation P. 215</li> </ul> <p><b>Wednesday:</b></p> <ul style="list-style-type: none"> <li>• Share project to the class</li> <li>• Workbook pages: 4B 8, 9</li> <li>• Practice Vocabulary: form teams</li> <li>• Game quiz</li> </ul> <p><b>Friday: (half day)</b></p> <ul style="list-style-type: none"> <li>• Adelante Lectura p.212, 213</li> <li>• El mundo hispano p.216, 217</li> </ul>	<p><b>Monday:</b> Work on project</p> <p><b>Wednesday:</b> Study for test!</p> <p><b>Friday:</b> <b>Study for test!!!!</b></p>	
<b>Week 7</b>		<p><b>Monday:</b></p> <ul style="list-style-type: none"> <li>• Test</li> <li>• When finished with test review pages: p.220,221,222,223 &amp; 244 all vocab of new chapter!!</li> </ul>		

		<b>Wednesday:</b> <ul style="list-style-type: none"> <li>VOCABULARY DAY</li> <li>MAKING PIÑATAS!</li> </ul>		
Week 8	<b>SPRING</b>	<b>BREAK</b>	<b>VACATION</b>	
Week 9	<b>Capitulo 5A</b> <b>Fiesta en familia</b> <b>Tema 5 – Una fiesta de cumpleaños</b> <ul style="list-style-type: none"> <li><b>Describe families.</b></li> <li><b>Express possession.</b></li> <li><b>Ask and tell ages.</b></li> <li><b>Understand cultural perspectives on family and celebrations</b></li> <li><b>The verb <i>tener</i></b></li> <li><b>Possessive adjectives.</b></li> </ul>	<b>Monday:</b> <ul style="list-style-type: none"> <li>Review vocabulary <ul style="list-style-type: none"> <li>*relia- pictures</li> <li>*repetition</li> <li>*As a class read p.222,223</li> <li>*Act 1, 2 pg. 223</li> </ul> </li> <li>Videohistoria with handout (as a class: answer Comprendes 1-6 ) <ul style="list-style-type: none"> <li>*Fill in venn diagram individually</li> <li>-share with the class</li> </ul> </li> </ul> <b>Wednesday:</b> <ul style="list-style-type: none"> <li>Quiz</li> <li>Presentations on family tree</li> <li>Gramactiva video: the verb <i>tener</i> <ul style="list-style-type: none"> <li>*Act 9 p.228</li> <li>*Act 14 p.230</li> </ul> </li> <li>With partner interview each other about each other family.</li> <li>Practice handout our on the verb <i>tener</i>.</li> <li>With partners: Act 10, 11 p. 228, 229</li> </ul> <b>Friday: (half day)</b> <ul style="list-style-type: none"> <li>Audio</li> <li>Gramatica: Possessive</li> </ul>	<b>Monday:</b> <ul style="list-style-type: none"> <li>*Workbook pages: 5A 1,2</li> <li>*Family tree</li> <li>* verbal quiz on vocabulary</li> </ul> <b>Wednesday:</b> <ul style="list-style-type: none"> <li>*Workbook pages: 5A 3, 4</li> </ul> <b>Friday:</b> <ul style="list-style-type: none"> <li><b>Workbook pages: 5A 7</b></li> </ul>	

		adjectives with handouts <ul style="list-style-type: none"> <li>Act 18, 19, &amp; 20 pgs. 232, 233</li> </ul>		
<b>Week 10</b>		<b>Monday:</b> <ul style="list-style-type: none"> <li>Audio Activity</li> <li>Quizzes</li> <li>Communicatives</li> </ul> <ul style="list-style-type: none"> <li>As a class: <b>CULTURE</b></li> </ul> Adelante p. 238, 239 Questions 1-4 <b>Wednesday:</b>  REVIEW DAY FOR EXAM!	<b>Monday:</b> Workbook pages: 5A 8,9  <b>Wednesday:</b> Study for exam!	
<b>Week 11</b>		<b>Monday:</b> <ul style="list-style-type: none"> <li>Exam</li> </ul> <b>Wednesday:</b> <ul style="list-style-type: none"> <li>STAR TESTING</li> </ul> <b>Friday: (half day)</b> <ul style="list-style-type: none"> <li>STAR TESTING</li> </ul>		
<b>Week 12</b>	<b>Capitulo 5B</b> <b>Fiesta en familia</b> <b>Tema 5 –¡ Vamos a un restaurante!</b> <ul style="list-style-type: none"> <li>Family celebrations.</li> <li>Describing family members and friends.</li> <li>Ordering meals</li> <li>Grammar: the verb <i>venir</i>; the verbs <i>ser</i> and <i>estar</i></li> </ul>	<b>Monday:</b> <ul style="list-style-type: none"> <li>STAR TESTING</li> </ul> <b>Wednesday:</b> <ul style="list-style-type: none"> <li>STAR TESTING</li> </ul>		

<p><b>Week 13</b></p>		<p><b>Monday:</b></p> <ul style="list-style-type: none"> <li>• Vocabulary TPR.</li> <li>• Read as a class: pages 248, 249. *Act 1, Act 2 p.249</li> <li>• Read as a class: Videohistoria: En el restaurant Casa Río *watch video and answer Comprendes questions 1-6. *Act 4 &amp; 5 p.252</li> <li>• Form groups of 4 *Creat and plan a small skit using the vocabulary words. Present on Wednesday!</li> </ul> <p><b>Wednesday:</b></p> <ul style="list-style-type: none"> <li>• Pop quiz on vocabulary</li> <li>• Present skits!!</li> <li>• Read as a class: page 255; Exploracion de lenguaje.</li> <li>• With partners: p.254 Act 8</li> </ul>	<p><b>Monday:</b></p> <p>*Actividad 6 pg.253(text) *workbook pages: 5B 1,2,3,4</p> <p><b>Wednesday:</b></p> <p>*Workbook 5B 6. *Vocabulary handout.</p> <p><b>Friday:</b></p> <p><b>Exam on Monday!!!</b></p>	
<p><b>Week 14</b></p>		<p><b>Monday:</b></p> <ul style="list-style-type: none"> <li>• Gramactiva: the verb <i>venir</i>. * Act 11p.256 <i>As a class: Act 12 256.</i></li> <li>• Practice handout on the verb venir.</li> <li>• With partners: Communicatives</li> <li>• Workbook pg.6,7</li> </ul> <p><b>Wednesday:</b></p> <ul style="list-style-type: none"> <li>• Gramactiva: the verb <i>ser</i> and <i>estar</i> p.258 <i>*practice handouts.</i></li> <li>• With partner: Act 15p.258, Act 16</li> </ul>		

		<p>p.259, Act 18 p.260</p> <ul style="list-style-type: none"><li>• Individually: Adelante p.262 &amp;263 with handout.</li></ul> <p><b>Friday: (half day)</b></p> <ul style="list-style-type: none"><li>• <b>Review Day!</b></li><li>• <b>Game quiz</b></li><li>• <b>library: web codes</b></li></ul>		

