

# **Hamilton Union High School**

## **Spring 2010**

### **Syllabus**

**Instructor:** Ms. Cruz  
**Class:** Spanish 1

**Email:** ccruz\_3@hotmail.com

#### **Course Objectives:**

This course is designed to encourage students to learn another language so they can attain proficiency in speaking, listening, reading, and writing; in Spanish at a basic level. In this course students will also gain knowledge and understanding of other cultures from other Spanish speaking countries. This will allow students to relate and make connections to their own culture and be able to accept, understand and appreciate the Hispanic culture in a global context.

#### **Materials:**

Realidades I (textbook), Realidades (workbook), dictionary, 3 ring binder, dividers, notebook, pencils, highlighters, homework folder, and school agenda.

#### **Requirements:**

I expect everyone to come prepared to class with textbook, workbook, agenda, and school materials every day, if not prepared it will result loss of points. Attendance is very important; if you are tardy to class or absent it is your responsibility to stay after class and ask for any missing assignments. Any late assignments will result loss of participation points. I also expect everyone to participate in class and interact with classmates in a positive manner. Participation in class includes: turning in all work! For example, homework assignments every morning and in-class assignments at the end of class, speaking Spanish only in the classroom, asking questions, answering questions, following classroom rules, and having a positive attitude. We will create the classroom rules as a class.

#### **Assignments:**

**Homework:** As it was previously stated all assignments are to be turned in on time. After the week an assignment is assigned I will not accept any late work, unless you provide an excused note. Every morning students are expected to turn in their homework in the homework box. There will be homework Monday through Thursday. That includes handouts and workbook pages.

**Folders:** Every student will have a folder. On one side students will have the classroom rules on the other side they will have a blank paper so they can jot down homework. At the end of the class students will take out their homework folders and write down the homework. Students are expected to bring this folder to class everyday to earn extra credit points.

**Portfolio:** Every morning students will have the first 15 minutes to organize their portfolio as they wish. If students have their portfolios organized they will have a question on the board that relates to the unit they are learning about. Students need to answer that question in their notebooks. At the end of every chapter students will have time to pick their best work and put it in their portfolio. There will be a rubric to follow.

**Quizzes:** We will review vocabulary every day and will be taking spelling and translating/visual quizzes.

**Audios:** Every other day student's will have audio assignments to check for comprehension.

**Grammar:** Grammar worksheets will be done in class. This will allow the teacher to answer any questions students might be struggling with.

**Projects:** There will be various projects that will prepare students to gain skills in speaking and writing. Some will be group projects others will be individual. Some involve culture of other Spanish speaking countries. There will be a rubric to follow.

**Exams:** Students will also have a summative final exam which include reading, listening, multiple choice, speaking, fill in the blank, true or false, and short answer questions.

**Evaluation:**

Final grade for this class will be determined through a combination of all the work that was assigned. For example: group work, in-class participation, portfolio, quizzes, final exams, and informal observations.

Students will be graded on spelling, grammar, conjugations, writing (For example, being able to create short sentences), participation, comprehension of material, oral presentation (For example, being able to form simple sentences in the target language), and creativity .

Assignments	Points	
Participation	Varies	
Homework	20	It will vary
Handouts	20	It will vary
Quizzes	15	It will vary
Final Chapter Exams	Varies	
Portfolios	100	

\*IF ABSENT STUDENTS WILL MEET WITH TEACHER FOR DIFFERENT ARRANGEMENTS.

Grading Scale

A	94 - 100%	B+	87 - 89%	C+	77 - 79%	D+	67 - 69%	F	0 - 59%
A-	90 - 93%	B	84 - 86%	C	74 - 76%	D	64 - 66%		
		B-	80 - 83%	C-	70 - 73%	D-	60 - 64%		